



Sports Premium Strategy statement and impact 2024-25

Academic Year: 2024/25		Total Fund allocated: £23,807.98		Date Updated: March 2025	
Key Indicator 1 - providing specialist P.E. coaching, raising the competence levels of both staff and pupils during curriculum time					
School focus (impact on pupil)	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and next steps	
Specialist Coaching to raise the competence Levels of children within the PE curriculum.	Sports Coach to work with all children weekly, offering a range of sporting opportunities and expert coaching.	£15,000	Photos on school Seesaw of children engaging in sport. Assessment system in place completed collaboratively by Sports Coach, swimming coaches and PE Lead (Insight)	Teaching staff to utilise CPD opportunity and implement these skills in their own lessons.	
	Sports Coach to supply lunchtime and after school clubs. Introduction of classic playground games as well as competitive modern-day game			Resources available for staff to continue to use.	
Specialist Coaching to provide CPD to support teachers in their knowledge of the teaching of PE and become better informed in the teaching and learning of PE.	Where available, teaching staff to always be within the lesson for CPD – co-teaching to take place. Increasing number of teachers are teaching P.E within the school, PE passport means it will be consistent. All teachers have access to planning resources so that they feel confident delivering PE lessons. We can now assess PE throughout the school consistently and progress can be tracked.	£360			
To invite/attend external providers into the school to develop the children's knowledge of sports.		£1000			
	PE leads to be in contact with local sports clubs to expose children to a variety of sports in school. Continue to promote in school (e.g. Salford Harriers)	£2000	Attendance of providers in school and children’s participation outside of school	PE leads to review at the end of the school year.	
	Children in Y4 access professional Swimming lessons off-site as part of their PE curriculum at Worsley Leisure Centre.		All Y4 classes to access pool with	Review swimming provision when complete	
				PE leads to review at the	

To increase the attention of sport development within EYFS.	<p>Developing the start of the EYFS journey into sport by getting external providers into school to help with the fundamentals along.</p> <p>PE leads to do any afterschool club for the EYFS to help with transition to KS1.</p>		<p>the aim to achieve end of the school year. KS2 standard EYFS to have developed the EYS goals of the fundamentals before entering KS1. EYFS being exposed to sport from an early age to increase enjoyment.</p>	
---	---	--	---	--

Key Indicator 2 – To raise the profile of PE by developing our range of PE equipment and resources				
School focus (impact on pupils)	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and next steps
<p>To improve the quality of planning and lesson delivery, which will impact on pupil progress and staff confidence in the subject.</p> <p>Equipment – Replenishment of existing equipment and additional equipment.</p>	<p>PE team to lead a staff meeting with all Key stages. EYFS- LS KS1- RH KS2- MH</p> <p>The PE stockroom will be equipped so that the teachers are able to teach all sports using the required resources. A variety of ball sizes, suitable for different age groups, will be available. Anything damaged will be replaced – netball posts.</p> <p>Extra money to spend on making sure we have the right equipment for children with SEN within our school so they can participate within PE sessions.</p>	<p>£0</p> <p>£1000</p> <p>£200</p>	<p>Increase in teachers delivering effective PE sessions more in line with 2 hours a week long term aims.</p> <p>PE sessions and competitions are properly resourced</p>	<p>Staff voice to inform that they are confident in delivering PE sessions and informs next steps. Insights shows that skills in PE are improving.</p> <p>PE team to do an audit of PE store cupboards and replace broken equipment with a rolling replacement plan in place to allow for more accurate budgeting</p>

To ensure that all members of staff have suitable clothing to teach their PE lessons.	Moorside branded clothing for PE and sport (staff) T-shirts and sweatshirts/hoodies		For staff to model whole school expectations promoting the importance of being prepared for PE lessons.	2025/26.
To achieve Silver Mark in PE	PE team to continually assess the Sports Provision at Moorside to develop opportunities for the children to engage more with sport by aspiring to achieve at least Silver Sports Mark		Achieve Silver Sports Mark as a School	PE team to use the School Games tracker to assess and action offer to meet Silver Standard.

Key Indicator 3 - increasing participation in competitive sports, within and across schools

School focus (impact on pupils)	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and next steps
Children to have the opportunity to compete against other local school children.	Continued membership fee for Salford North School Sports Partnership, allowing us to enter teams in a variety of organised competitions against other schools.	£950	Photographs on PE Seesaw	Continue to promote competitions within the school and against other schools.
Children to also compete against their peers within school in a range of sports.		£350	Children to have regularly compete with others and develop resilience and respect.	PE team to organise more regular intra-school competitions (PE SILVER MARK OBJECTIVE)
All children to participate in Sports Day 2025	Annual sports day preparations for children to understand the importance of teamwork, participation, resilience and sportsmanship. To encourage the participation level of the development continuum.		Links created with other schools	Skills needed to take part in events will be the focus of PE sessions leading up to the event to improve participation and successes.
	Sports Day equipment: Medals/trophies, Certificates, Additional equipment, Barriers, Signage, Team prizes/rewards etc.	£25	Pupil attendance at the event.	
			Pupil/Parent Voice	
To provide opportunities for children to compete in individual sports and as a team.	This year 20 children across school accessed Salford Schools Cross-Country run outside of school with children competing as individuals but contributing to team results.	£0	Individual successes with Y6 boy overall winner and Y5 girl 3 rd	Increased participation in cross-country outside of school with children joining/being invited to

Extra-curricular sports clubs provided by school staff.	To provide further opportunities for children to take part in competitive sports in after school clubs. Clubs are offered across Key Stages and to all abilities of children. Children can only access one club each term to allow for as many children as possible to attend.	£200 (additional cost for transport - £500 Taxi or mini-bus) £200	placed in Salford Children continue to take part in sport with external provider	Join Salford Harriers. PE team to discover similar opportunities in other sports. PE leads to monitor attendance and school offer at the end of the year – encourage lesser known sports (SILVER MARK OBJECTIVE)
Entry to Salford and county competitions and extra-curricular clubs.	Additional fees for competitions that arise throughout the calendar alongside fees required for extra clubs that are suggested by staff following their training.		To allow opportunities for children to partake in competitive sport and extra-curricular activity. Each class to have spare PE/trainers within their classrooms for children to get changed into if they do not arrive in PE kit so they can complete PE safely.	Accessed 33 competitions in total already this year (March 2025) Seek out more events for KS1 in cluster. To be audited annually – vulnerable families identified and supported as needed.
To ensure all children can access suitable sports kit - to engage all pupils in regular physical activity (health and well-being).	A range of sports kit to be bought for each year group to support those children that do not bring their PE kit. Increase the expectation of wearing correct footwear. Ensure safety during PE lessons. For children to recognise the need for PE clothing and to encourage children to be as active as possible during PE lessons.			

Key Indicator 4 - increasing engagement with organised physical activity across the lunch/breaktime period (min. 30mins activity each child per day – SILVER MARK OBJECTIVE)

School focus (impact on pupils)	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and next steps
To provide children with organised games within the lunch period to improve children's level	Sport Coaches to run Lunch time Leagues for KS2 Sport Coach to provide a sports-based activity at Lunch Time. PE team to engage with OPAL leaders to prepare/improve	£0 – Opal already funded	Organised activities visibly take place every lunch time. Children engaging	Pupil voice PE team observations

of fitness – supported OPAL	engagement through sport in designated areas through playtime development – long-term aim of reduction of access to outside at ‘wet-breaks’		in more physical activity daily.	
Key Indicator 5 - Increasing the range of sports and activities on offer for all pupils (SILVER MARK OBJECTIVE)				
School focus (impact on pupils)	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and next steps
Children to have the opportunity to partake in Forest School experiences	Investment into Forest school to run through all year groups – External provider to run forest school sessions for each year group throughout the year – not sure of the cost of this or where it’s coming from but could add? – external (limited children and internal will cover whole school by the end of the year?	£600	Children to have the opportunity to partake in new experiences, which promoted teamwork skills, such as resilience, perseverance and respect.	The lessons and strategies continue to be referred to with the children by teaching staff.
To provide a range of new activities to children that encourage teamwork and health related benefits.	EYFS – Foundation 92 Y3-6 - Karate	£840 Free		PE leads to keep contacting external companies to give opportunities to all Year groups.
To invite/attend external providers into the school to develop the children's knowledge of less common sports.	PE leads to be in contact with local sports clubs to expose children to a wider variety of sports not covered in the PE curriculum. Pool, Darts, Sailing (Y6 water sports during Y6 residential?)	£1000 (+transport to £500)	Children to be able to try lesser-known sports that are available within the local community. The children to access new sports	

Total Spend: 17,179.52 as of 17/03/25 from sports premium grant