

**2023-2024**

Moorside Community Primary School  
Head Teacher – S Lawler-Smith



# **MOORSIDE COMMUNITY PRIMARY SCHOOL YOUNG CARERS POLICY**

# Young Carers Policy

Moorside Community Primary School

Head Teacher: S. Lawler-Smith

## Named personnel with designated responsibility

Designated SLT for	Deputy designated SLT	Nominated Governor	Chair of Governors
S. Lawler-Smith	S. Cooper	S. Corlett	S. Corlett

Head Teacher	Sign and Date	
Chair of Governing Board	Sign and Date	

Next Review Date	December 2024
Committee Responsible	Governing Board
Document locations	Shared Drive

## Change History

Version	Date	Change Description	Stored
1	Sep 2020	Updated wording.	Staff Drive
2	May 2020	Amendments to the Deputy designated SLT	Staff Drive
3	Sep 2021	Date Changes	Staff Drive
4	Nov 2022	Personnel updates	
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This policy should always be read in conjunction with the school's Safeguarding and Child Protection Policy and the most recent version of Keeping Children Safe in Education.

## How can Moorside Primary School help young carers?

**We believe that all children and young people should have equal access to education, regardless of what is happening at home and that no child should have to take on inappropriate or excessive caring responsibilities.**

### Who are Young Carers?

Young Carers are children and young people under 18 years old who provide regular and ongoing care to a family member who is physically or mentally ill, disabled, or misuses substances (ADAss, ADCS and the Children's Society 2012).

A Young Carer may undertake some or all of the following:

- **Practical tasks**, for example cooking, housework, shopping
  - **Physical care**, for example, lifting, helping up the stairs, physiotherapy
  - **Personal Care**, for example, dressing, washing, toileting needs
  - **Emotional Support**, for example, listening, calming, being present
  - **Household Management**, for example, paying bills, managing finances, collecting benefits.
  - **Looking after Siblings**, for example, putting to bed, walking to school, parenting
  - **Interpretation**, for example, for hearing/speech impairment or English as an additional language.
  - **Administering Medication**, for example, insulin needles, preparing daily tablets.
- Our school is committed to meeting the needs of Young Carers so they are enabled and encouraged to attend and enjoy school and have equal access to their education as their peers.
  - **Our school has a member of staff, Miss Dawn Howarth, with special responsibility for Young Carers** and their families and lets all new pupils and their families know who they are and they can access support from them.
  - **Our Chair of Governors is the appointed governor with responsibility for young carers.**
  - The school uses the Pupil Premium for Young Carers who meet eligibility criteria to minimise any barriers to education and learning experiences to improve their wellbeing, attainment and attendance.
  - The school has a strong partnership in place with the Young Carers Service Providers and can put Young Carers in touch with them and also put families in touch with other support services.
  - The school actively seeks feedback and ideas from young carers and their families in order to shape and improve provision for Young Carers

### The School understand the issues faced by Young Carers what to look for and how to respond:

#### School will:

- Provide training on Young Carer issues and embed this in ongoing professional development for governors and all staff.
- Keep up to date with national and local developments and with legislation and guidance affecting Young Carers and their families.
- Ensure that Young Carers know how to access support.
- Ensure that information about support available for Young Carers and how to access it is clearly available to both pupils and families.
- Use the curriculum to promote a full understanding, acceptance of, and respect for, issues such as caring, disability and impairment, for example, embedding the challenges faced by Young Carers into PSHE, education lessons curriculum.
- Ensure that the premises are accessible and welcoming to parents with disabilities and/or illness, offering additional support to enable them to attend parent's evenings or other school events. Home visits are considered where appropriate.
- Offer additional support to remove any communication barriers with parents, so that parents are able to be fully engaged with the education of their child.

**During the School Enrolment Process for New Pupils the School will:**

- Identify parents or family members who have disabilities or other long term physical or mental health conditions.
- Identify if the pupils have caring responsibilities and if this means this Young Carer has any additional needs that need to be supported.
- Establish individual plans to recognise the child's/young person's specific needs as a Young Carer.
- Refer/signpost Young Carers and their families to other support agencies and professionals as appropriate.

**Young Carers are Respected**

- A Young Carer's privacy is respected and information about them or their caring role is not communicated in front of their peers
- A family's privacy is protected and the school only shares information with professionals on a need to know basis in order to support pupils and their families.
- The school views Young Carers as any other pupil, but understands that they have the additional pressure of caring responsibilities.

**Transition Support is in Place for Young Carers**

- The school offers support to the pupil and their family during the transition process, sharing agreed information with their new school lead for Young Carers and their families.
- The school will identify Young Carers at risk of falling into the NEET (not in education, employment, or training) category and take appropriate actions to address this.

**Reducing Barriers to Education and Learning**

- Ensure intervention is targeted and young carers are supported, are able to grow and enjoy life to the full.
- The school uses and evaluates data effectively to identify and monitor the progress made by Young Carers and reviews Young Carers plans accordingly.
- The school will allow Young Carers to use a telephone to call home during breaks and lunch times so as to reduce worry they may have about a family member.
- Where appropriate, the school negotiates deadlines, for example for homework or coursework.
- The school will consider how best to support those parents who find it difficult to escort younger children to school.
- The school meets the requirements of the Equality Act 2010.