

INTERIM HEAD TEACHER

SUMMARY PPG REPORT 2023/24

J. RYAN & G. BAILEY



2023-2024

Number of pupils in school: 651

Number of Pupil Premium eligible pupils: 133 (20.43%) - increase of 19 pupils from 2022/23

One pupil (RB) non-school attender in Y6

1. Oracy –

- Consistent approach in W/Ws with focus on key vocabulary and promoting a language rich environment in classrooms inc. use of sound buttons on displays to allow all to access in KS1
- Knowledge Organisers to put a focus on the Key Vocabulary children will use in their topics and the definition of these words – children encouraged to use during inputs.
- Guided reading sessions to focus on reading allowed and improving fluency and not just comprehension skills.
- Training for teachers on being ‘model’ readers to promote high levels of oracy within the classroom
- Y6 – joined (and won) a debate competition – all of Y6 were able to watch and discuss a live debate at Moorside.
- More use of ‘Talk to you partner’ time in class and less reliance on ‘hands-up’ to allow all children to express themselves within their learning and develop their speaking and listening skills.
- PSHE sessions – less expectations for every child to record learning in their books – instead purchased floor books. This allows for lessons to put more of a focus on the debates/conversations in these lessons - capturing whole class learning that promotes the speaking and listening of individuals.

2. Phonics – School attainment –

| Phonics Screening Check | | | | | | | | | |
|--|---|----------|--|----------|--|----------|-----------|---|----------|
| Statistic | 2018-2019 | | 2021-2022 | | 2022-2023 | | 2023-2024 | | |
| | School | National | School | National | School | National | Cohort | School | National |
| % of pupils passing in Year 1 | 76% ■ | 82% | 79% ● | 75% | 82% ● | 79% | 77 | 90% + | ~ 80% |
| % of pupils passing check by end of Year 2 | 98% + | 91% | 94% ● | 87% | 95% ● | 89% | 79 | 87% ■ | ~ 91% |

Children passing phonics screening check in Y1 - 90% (10% above national average and up 8% on previous year)
 KS1 results (End of Y2) – 87% ARE (4% below the national average) PPG children (11 children) KS1 results in Y2 – 79% ARE (11% above the national average of 68% for disadvantaged children).

| Reading | % of pupils achieving the expected standard | 75% ● | 73% | 73% ■ | 74% | 68% ■ | 73% | 88 | 66% ■ | 74% |
|---------|---|--|-----|---|-----|---|-----|----|---|-----|
|---------|---|--|-----|---|-----|---|-----|----|---|-----|

KS2 Reading outcome – 66% (8% lower than the national average and 7% lower than the previous year)
 PP KS2 Reading outcome – 56% (8% lower than the national average for disadvantaged children)

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3. Mathematics –

End of KS2 results:

Whole year group – 65% meeting ARE with 11% working above. Av. Scaled score of 102.



PPG children – 62% (13 children out of 25) meeting ARE with 12% working above. Av. Scaled score of 100. This is broadly in line with the whole cohort's performance.



The progress of PPG tracked across KS2 shows that 55% (11 children) of pupils starting in Ks2 made expected progress in their end of KS2 assessments. This is slightly below the national picture of PPG children (61%)



KS2 MTC Assessments:

89% of children in Y4 scored 20+/25 on their MTC assessment.

85% of PPG children in Y4 scored 20+/25 on their MTC assessment with 9 children scoring full marks. This is mirrored in the children's end of year maths assessments with 80% ARE and with 45% now working above ARE

4. Reading –

End of KS2 Results:

Whole year group – 65% meeting ARE with 17% working above. Av. Scaled score of 103.



PPG children – 56% (14 children out of 25) meeting ARE with 20% working above. Av. Scaled score of 101. 5 children scoring a scaled score of 95-99.



The progress of PPG tracked across KS2 shows that 45% (6 children) of pupils starting in Ks2 made expected progress in their end of KS2 assessments. This is well below the national picture of PPG children (64%) 20% of children made better than expected progress however, 3 children working at above ARE did not achieve above in their KS2 SATs.



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5. Well-Being –

PPG children are targeted to access additional sport opportunities by the PE team.

After school clubs are provided free of charge.

Learning Mentors supported identified children with targeted 'check-ins'

2 PPG children accessed residential with reduced costs last year – communication to parents always explains that families can speak to identified members of staff if costing of trips may be a concern.

Children targeted to access 'breakfast clubs'

Well-being was a focus of DHT assemblies and PSHE curriculum which is now delivered by class teachers to help identify early concerns.

6. Attendance and Home/School Relationships –

School attendance – 93.4% (National 94.5%)

PPG children attendance - 90.7% average attendance