



Moorside Community Primary School

We have been awarded a total of £27,000 to be used specifically to reduce the gap in learning caused as a direct result of COVID-19 and the subsequent closure of the schools nationally. There are five actions to be addressed, these have been identified through professional discussions and analysis from lesson observations and monitoring completed since September.

Action One

Intended Outcome	To employ an experienced teacher to deliver specific catch up sessions and focussed pre-post teaching to pupils identified in PPM's
Actions	Recruitment process
Timescale	Completed by 4 th December 2020 subsequent action from full GB
Person/s responsible	SLS/HB
Budget resources	Educational provision enhanced – experienced teacher 5x mornings a week – Fixed term contract (Jan – July) Paid as M6 January to July 2021 (£14,114)
Monitoring	SLS – HB - AH
Success criteria	Children progress is enhanced to ensure all identified children are working at ARE by the end of this academic year

Action Two – How action one shall be utilised and encompasses actions 2 and 3.

Intended Outcome	To identify and bridge gaps in phonic knowledge and application skills for children in Y1
Actions	Yr1 to complete an updated assessment in November to monitor progress and identify gaps Findings analysed and shared with all appropriate parties Key children identified for small group teaching with catch up teacher ET to share key gaps and areas of focus with catch up teacher
Timescales	Completed by 18 th December 2020
Person/s responsible	HK/AH – create an effective timetable for additional teachers to be utilised effectively where there is a requirement ET
Budget resources	Educational provision enhanced – experienced teacher 5x mornings a week – Fixed term contract (Jan – July) Paid as M6 January to July 2021 (£14,114)
Success criteria	Y1 expected outcomes for phonics will be at least national

Action Three

Intended Outcome	To identify and bridge gaps in learning in Y6 to enable children to access the curriculum
Actions	CC to work with the Y6 team to identify key children for the catch up support CC to share key gaps and areas of focus with catch up teacher
Timescales	Completed by 18 th December 2020
Person/s responsible	AH CC
Budget resources	Educational provision enhanced – experienced teacher 5x mornings a week – Fixed term contract (Jan – July) Paid as M6 January to July 2021 (£14,114)
Monitoring	SLS
Success criteria	Y6 expected outcomes for reading and maths will be at least national Y6 exceeding outcomes for reading and maths will be at least national



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Action Four

Intended outcomes	To provide specialised SALT support for identified children
Actions	VH to liaise with Fiona Taylor to arrange a contract for LHF until the July VH to produce a caseload summary and support plan for the children to access VH to ensure that all teachers and Tas are fully informed and 'drop in' meetings with LHF are arranged so support continues in class and progress is maximised VH to monitor SAL class based support specifically to ensure this is taking place and of high priority
Timescales	Completed by 18 th December 2020
Person/s responsible	VH DF/SC/MF/JR
Budget resources	SALT Therapist 1 day per week = £6000
Monitoring	SLS
Success criteria	Identified children's needs will be met and they will make progress with their SALT targets and across the curriculum

Action Five

Intended outcomes	Identified children's needs will be met and they will make progress with their SALT targets and across the curriculum
Actions	Half termly assessment cycles completed CC/ET to monitor progress of groups and alter groupings accordingly Continuous feedback and discussion with catch up teacher, identifying new areas of focus where needed Post SATs, support to move into Y5 and the above processes to continue
Timescales	Half termly
Person/s responsible	CC AH
Budget resources	N/A
Monitoring	SLS
Success criteria	Many children will benefit from the small group teaching due to regular review and the 'moving on' of children back into the classroom. EYFS – Speech and language support Yr1/2 and 3 – additional phonics support Y6 expected outcomes for reading and maths will be at least national Y6 exceeding outcomes for reading and maths will be at least national