Moorside Community Primary School

Annual Governance Impact Statement 2021

The Governing Board is responsible for the conduct of the school and for promoting high standards; our aim is that Moorside should be judged an outstanding school.

In accordance with the Government's requirement for all Governing Boards, the three core strategic functions of Moorside Community Primary School Governing Board are:

Setting Strategic Direction	– Clarity of Vision and ethos
	– Engaging stakeholders
	– Meeting statutory duties
Creating Robust Accountability	– Accountability for teaching, achievement, behaviour and safety
	– Strengthening school leadership
	– Performance management of the Head teacher
	– Contributing to school self-evaluation
Ensuring Financial Probity	– Solvency and effective financial management
	– Use of Pupil Premium and other resources to overcome barriers to learning

The Governing Board comprises:

One Head teacher governor, three parent governors, one staff governor, one Local Authority governor, three co-opted governors and two associate (non-voting) governor. For terms of office and individual responsibilities: *see here*

All Governors are unpaid and give freely of their time.

Co-opted governors are appointed by the Governing Board and are people who, in the opinion of the board, have the skills required to contribute to the effective governance and success of the school. The associate governor is a Headteacher of a north of England primary school.

The Deputy Head teacher/s may attend meetings by invitation, as a non-voting observer, to gain experience of governance and to report to governors on matters such as pupil progress data.

The Full Governing Board meets at least twice each term; there is also a Staffing committee of three governors which is responsible for staffing matters and resources, which meets three times a year. The Chair of Governors meets regularly with the Headteacher.

Governors have good attendance at meetings, and we have never cancelled a meeting because it was not "quorate" *(the number of governors needed to ensure that legal decisions can be made)*. In Spring/ Summer 2021 it has been necessary to hold both regular and extraordinary virtual meetings using Microsoft Teams; this is likely to continue into the next school year.

Minutes of Governing Board meetings are public documents: ask at the school office if you would like to see the minutes of our meetings.

The work undertaken by the Governing Board during the 2020-21 school year over the school year is summarised below.

Full Governing Board:
o   Safeguarding and Child Protection
o   Whole school development plan
o   Promotion of staff well-being and reduction of staff workload
o   Monitoring of the 'new' School curriculum launched in September 2020
o   Financial management and scrutiny of budget allocations and costs
o   School self-evaluation on the leadership of the school
o   School self-evaluation on achievement, teaching and learning and pupil outcomes
o   Pupil progress data analysis
o   Pupil progress and attainment of those students with special educational needs
o   Pupil Premium Review
o   Health & Safety
o   Behaviour and safety
o   Governor visits to school focused on school development plan areas
o   The review and approval of school policies
o   Service level agreements (*e.g., cleaning, school meals, grounds maintenance etc.)*
o   Pupil attendance
o   Sports Premium Review
o   Review of the Chair, review of Governor skills and Governor training
o   Continued development of Moorside Plus
o   Support for schools in challenging circumstances through Moorside's National Support School and Teaching School Alliance status Engagement with Salford headteachers and Chairs of Governors, regarding facilities management

In relation to the response to COVID-19, the Full Governing Board have in addition been heavily involved in:
❖   the school's plans to remain open for vulnerable children and children of key workers
❖   the school's arrangements for the provision of online materials for remote learning
❖   the school's pastoral care arrangements
❖   support for and communication with staff, parents and pupils
❖   strategic plans relating to school closure, partial re-opening and full re-opening
❖   risk assessment relating to the above
❖   scrutiny, amendment and approval of policies relating, for example, to business continuity and recovery, bereavement, risk, online learning and social distancing

Staff Committee:
−   Safeguarding and safe recruitment of staff
−   Quality of teaching, learning and standards
−   Professional development of all staff
−   Staff Attendance
−   Staff performance management ratification
−   Policies relating to staff and financial matters

Future plans:
➤   Monitor the return to school programme following COVID-19
➤   Undertake recruitment to the Governing Board
➤   Strengthen parental engagement
➤   Work collaboratively with other schools in the locality

How to contact the Governing Board:
Suggestions, feedback, and ideas from parents are welcomed – please contact the Chair of Governors, Stacey Corlett, via the school office.