



Moorside Primary School

Year 6 Overview

		Year 6 (KS2 National Curriculum)	Local History The Industrial Revolution	UK History WW2	World History Kingdom of Benin
Skills	Chronology	Develop a chronologically secure knowledge and understanding of British, local and world history. Have an overview of where and when the first civilizations appeared.	-Use a wide range of words to effectively discuss different periods in time. -Place periods studied on a timeline (including all time periods studied so far across KS1&2) using relevant dates. -Can create a timeline of events within a significant time periods	-Use a wide range of words to effectively discuss different periods in time. -Place periods studied on a timeline (including all time periods studied so far across KS1&2) using relevant dates. -Can create a timeline of events within a significant time periods	-Use a wide range of words to effectively discuss different periods in time. -Place periods studied on a timeline (including all time periods studied so far across KS1&2) using relevant dates. -Can create a timeline of events within a significant time periods
	Historical Enquiry	Understand how our knowledge of the past is constructed from a range of sources Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance.	-Discuss if account is bias or propaganda. -Use different sources to ask and answer historically valid questions about change, cause, similarity and difference and significance.		
Knowledge	Continuity and Change/Similarity and difference.	Note connections, contrasts and trends over time. The achievements of the earliest civilizations-an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; the Indus Valley; Ancient Egypt, The Shang Dynasty of Ancient China Changes in Britain for the Stone Age to the Iron Age The Roman Empire and its impact on Britain Britain's settlement by Anglo-Saxons and Scots The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Ancient Greece – a study of Greek like and achievements and their influence on the western world. A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. A local history study	-Understand the changes and consequences of the Industrial Revolution and Manchester's link with Liverpool.	-Understand the changes in British life caused by WW2	-Understand the importance of the Kingdom of Benin and links with the slave trade.
	Achievements and follies. Cause and consequence Legacy		-Talk about the impact the Industrial Revolution had on population, the economy and the environment	-Can discuss the cause and consequences of the WW2.	-Can talk about the achievements of Benin Kingdom.
Communicatio	How knowledge is shared.	Construct informed responses that involve thoughtful selection and organisation of relevant historical information. Use historical terms.	-Can communicate in different ways (including multimedia) using a range of historical terms to refer back to primary and secondary sources. -Make connections (this may be with previous years work), draw contrasts and analyses trends. -Can discuss the potential bias of sources and how they have formed a balanced view.		