Key Learning and Vocabulary—Gymnastics UKS2 PF

Children can perform and create a wide range of complex sequences working alongside their peers. They can understand how to use the apparatus safely and effectively, designing their own stations and sharing their ideas with others.

Mirror



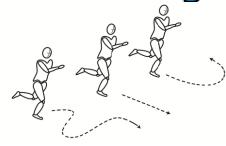
Exercises are performed as if you are mirror of the other person

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Performing actions at the same time as your partner

Pathways



Patterns created in the air or on the floor.



Hold arm up and stretch this arm







Bridge

Full turn





Children will be able to jump off higher apparatus, using vaults and springboards

Side support





Straight legs are encouraged



START BACKWARD IN A PULL SQUAT WITH YOUR HANDS BESIDE YOUR EARS AND YOUR PALMS UP ROLL BACKWARD UNTIL YOUR HEAD AND HANDS TOUCH THE MAT AND THEN PUSH UP EVENLY WITH YOUR HANDS LIFT YOUR HEAD SLIGHTLY OPF THE MAT (BY PUSHING WITH YOUR HANDS) WHILE YOU ROLL IN A TIGHT BALL LET YOUR MOMENTUM CARRY YOU BACK TO YOUR PEET

3. Back-to-Back Sitting Straddle Lift feet off the floor to mal



Partner balances are performed in unison using mirroring,



