

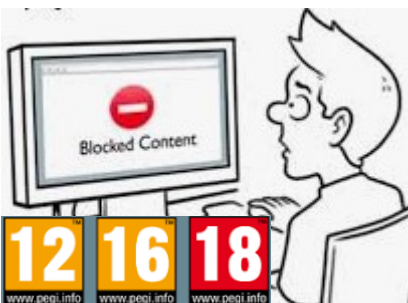
Year 6: Digital Literacy

Key Learning

I understand that media representations online can shape our ideas about gender.



I know I can challenge inappropriate messages about gender online and explain the importance of this.

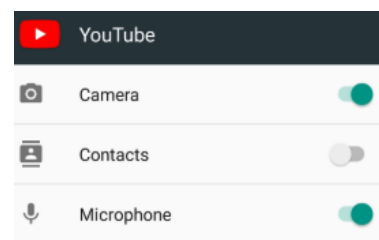


I have ways to remember my different passwords (such as using an acronym) because different passwords keeps all of my online content secure.

Cinderella lost her shoe at midnight at the ball.



I know the systems designed to keep me safe online include blocked content and age restrictions.



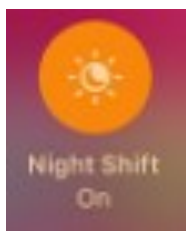
If my password is lost or stolen I can use secret questions and answers to retrieve them or report this to the relevant content provider.

Know that you can take a screenshot of digital content. This can be used as evidence if you need to complain about how someone has treated you.



Check content is safe and identify if it is false by evaluating the accuracy of the content.

I must give apps permission to access other parts of my digital device



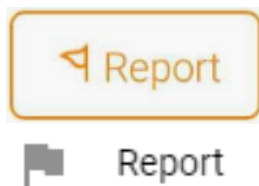
Know that there are ways to limit the negative impact of technology (including taking regular breaks, activating nightshift mode, sitting in the correct posture and monitoring time online.)

I know that advertisements target me by **influence**, **manipulation** and **persuasion**.



Things said on impulse online can hurt others and will be difficult to take back.

It is important to think about the reputation you have online and work hard at making it a positive reputation rather than a negative one.



There are a number of ways to report problems online for myself and other users.

These systems are put into place to help keep us safe.

Key Vocabulary

| | |
|-----------------|--|
| Screenshot | A photo of a screen at a certain point. This can be used to evidence what was visible |
| Influencer | Someone (usually online) who is trying to influence you into buying or looking into a product. |
| Manipulation | Handling or controlling another in a negative way |
| Persuasion | Talking someone into doing something |
| App permissions | Allowing the app permission to access data or information from your digital device |
| Scam | A fraudulent or dishonest scheme that benefits the person doing the scam. |
| Phishing | Fake emails sent pretending to be an individual company or individual to try and gain someone's private information dishonestly. |