

Year 5: Digital Literacy

Key Learning

Know that you can block abusive users online.



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I can create and use a strong password.

I can use technology positively and make helpful contributions to an online community.

I can identify if someone else online is hurt or angry online and may need some help.

I know that not everyone online is kind and may wish me harm. I also know this is not my fault.



I can evaluate content I search for online and judge whether it is reliable or not.

I can be **sceptical** of content and identify if something is a **hoax**..

This is because I know that not all information on the internet can be trusted.



I know that some apps require payment for additional content and adults permission is required before buying.

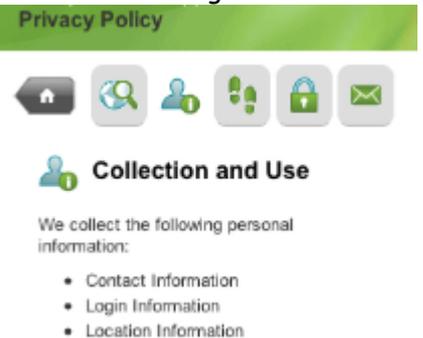


A persons online identity can be different to a persons real identity. Their image can be copied or altered.



Too much technology can affect my sleep pattern which makes it harder for me to concentrate the next day,. Both my brain and body are not healthy and I need to ensure that I stick to restrictions on screen time.

Know that apps (including free apps) will sometimes collect your private data and share it with other organisations.



I know that there are helpline services if I feel I have no one to talk to.



Key Vocabulary

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|----------------------------|--|
| Sceptical | Showing doubt over something you have seen or read. |
| Hoax | Something false passed off as real |
| In-app purchases | Additional content available in an app that will need paying for |
| Changes in online identity | Online identities can be copied, modified or altered |
| Profile | A personal identification of someone created online |
| Block | If you block someone online it means you are stopping them from seeing your profile or contacting you. |