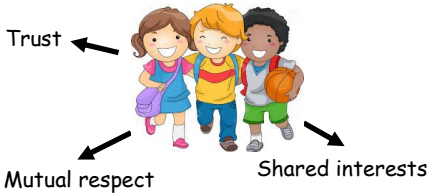


Year 4: Relationships

Key Learning

Positive healthy friendships have:



I know how to communicate respectfully with friends using digital devices.



I know that knowing someone online is different to knowing someone face to face and there are risks involved in communicating with someone they don't know.



There are strategies I can use to build positive friendships.

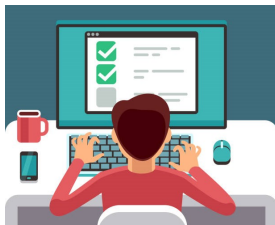
I know how to differentiate between playful teasing, hurtful behaviour and bullying, including online.



I know how to respond if I witness or experience hurtful behaviour or bullying. I know that I need to tell somebody.



There are ways to get advice and to report concerns about my personal safety, including my safety online.



I can recognise risks online such as harmful content or contact. Some people may behave differently online, including pretending to be someone they are not. I know that there are risks in communicating with someone I don't know.

I dare you to...

I can recognise the differences between 'playful dares' and dares which put someone under pressure, at risk, or make them feel uncomfortable and how to manage pressures associated with dares.

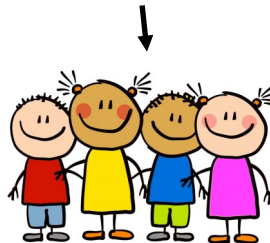
I know how to seek support with relationships if I feel lonely or excluded.



I know when it is right to keep or share a secret, depending on how it makes me feel.

I can recognise differences between people such as gender, race and faith..

I recognise what I have in common with others e.g. shared values, likes and dislikes, aspirations.



I know the importance of respecting the differences and similarities between people. I have a range of vocabulary to sensitively discuss differences and include everyone.



Key Vocabulary

Aspirations	Something that someone really wants to achieve.
Bullying	Behaviour that is intended to hurt someone, either physically or emotionally.
Dares	To challenge to do something especially as a proof of courage.
Respect	Giving attention or showing care.
Sensitivity	Understanding the feelings of others.