



Moorside Primary School

Year 4 Overview

		Year 4 (KS2 National Curriculum)	Local History Salford (Tudors)	UK History Anglo Saxons and Scots vs Vikings	World History Ancient Egypt
		King/Queen during this time	Queen Elizabeth II	King Alfred Eric Bloodaxe King Edgar King Cnut Alfred the Great	Tutankhamun Cleopatra Nerfertiti
Skills	Chronology	Develop a chronologically secure knowledge and understanding of British, local and world history. Have an overview of where and when the first civilizations appeared.	-Use words like chronology BC, AD, CE, BCE -Place periods studied on a timeline (including all time periods studied so far across KS1&2) using relevant dates. -Can place early civilisations in the correct order	-Use words like chronology BC, AD, CE, BCE -Place periods studied on a timeline (including all time periods studied so far across KS1&2) using relevant dates.	-Use words like chronology, ancient civilisation, Egyptian BC, AD, CE, BCE -Place periods studied on a timeline (including all time periods studied so far across KS1&2) using relevant dates. -Can place early civilisations in the correct order
	Historical Enquiry	Understand how our knowledge of the past is constructed from a range of sources Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance.	Recognise that there may be different versions of the past and suggest possible reasons for this. -Use the terms Primary and Secondary sources. -Use different sources to ask and answer historically valid questions about change, cause, similarity and difference and significance.		
Knowledge	Continuity and Change/Similarity and difference.	Note connections, contrasts and trends over time. The achievements of the earliest civilizations-an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; the Indus Valley; Ancient Egypt, The Shang Dynasty of Ancient China	-Understand what life was like in Salford during the Tudor times.	-Understand the changes in Britain during the time of the Anglo-Saxons, Scots and the Vikings.	-Understand what life was like in Egyptian times and what impact this had on future civilisations.
	Achievements and follies. Cause and consequence Legacy	Changes in Britain for the Stone Age to the Iron Age The Roman Empire and its impact on Britain Britain's settlement by Anglo-Saxons and Scots The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Ancient Greece – a study of Greek like and achievements and their influence on the western world. A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. A local history study	-Discuss the changes in homes and religion that were seen in Salford and the UK during the Tudor times.	-Recognise the many towns and cities with Viking roots (e.g York) -Discuss how Anglo Saxons were great crafts people and story tellers	-Discuss the Egyptians importance in the role of hieroglyphics, time and measurement.
Communicatio	How knowledge is shared.	Construct informed responses that involve thoughtful selection and organisation of relevant historical information. Use historical terms.	-Can retell significant events using historical terms and explaining which resources they have used to create their view. -Can discuss the legacy of people from different time periods. - Write at length about historical findings and use historical terminology. Write recounts, stories, diaries, newspaper reports, fact files, non-chronological reports.		



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