



Moorside Primary School

Year 4 Geography

	National Curriculum	Local Salford	UK National Parks	World Africa
Locational Knowledge	<p>Locate the world's countries, using maps to concentrating on their environment regions, key physical and human characteristics, countries and major cities</p> <p>Name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land use patterns; and understand how some of these aspects have changed over time</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>	<p>Know that Salford is part of Greater Manchester and name the other boroughs with it.</p> <p>Know that Salford used to be home to collieries and Salford Docks.</p> <p>Know how Salford Quays has changed over time.</p>	<p>Name and locate the major national parks of the UK and what counties they are in.</p> <p>Name the 4 highest mountains in the UK.</p>	<p>Can recognise that Africa is a continent that is in both the Northern and Southern hemisphere.</p> <p>Recognise that Egypt is in the Northern Hemisphere</p> <p>Find Egypt on a world map.</p> <p>Can identify the capital city of Egypt and surrounding countries.</p>
Place Knowledge	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European country and a region within North or South America.</p>			
Human and Physical Geography	<p>Describe and understand key aspects of : physical geography, including; climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle</p> <p>Human geography, including; types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>Identify key human and physical features of Salford.</p> <p>Talk about why the River Irwell is important to Salford.</p>	<p>Understand the terms hamlet, rural and urban</p> <p>Talk about different land uses in a National Park.</p> <p>Explain the water cycle</p>	<p>Identify human and physical features of Egypt</p> <p>Discuss the weather in Egypt.</p> <p>Talk about the River Nile and it's importance</p>
Geographical skills and fieldwork.	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four and six figure grid references, symbols and key (including the use of ordnance survey maps) to build their knowledge of the UK and the wider world.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.</p>	<p>Use 4 figure grid references.</p> <p>Describe weather and cloud coverage. Record results on a graph.</p>	<p>Use physical maps to locate mountain ranges.</p> <p>Create a sketch map of an area of a national park and compare with sketch map of Swinton (as completed last year)</p> <p>Use symbols and keys associated with a National Park on an ordnance survey map</p>	<p>Use maps, atlases and globes to locate countries studied and use coordinates to find specific locations.</p> <p>Use the 8 point compass when describing locations on a map.</p>



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