



Moorside Primary School

MFL (French) Year 4 Overview

National Curriculum

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
 - speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
 - present ideas and information orally to a range of audiences*
 - read carefully and show understanding of words, phrases and simple writing
 - appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
 - write phrases from memory, and adapt these to create new sentences, to express ideas clearly
 - describe people, places, things and actions orally* and in writing Languages – key stage 2 3
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Unit 1 Ourselves and Family	Unit 2 Celebrations (Intercultural understanding)	Unit 3 School
<p>I can ask and answer a question: Review questions and answers to introduce oneself (first person)</p> <p>I can say and write the nouns for members of the family:</p> <p>I can describe my family: basic members of family: father, mother, sister, brother, grand-father, grand-mother.</p> <p>I can say and write a sentence: Voici mon père.</p> <p>I can identify masculine and feminine nouns</p>	<p>I can broaden my vocabulary: new Christmas nouns</p> <p>I can learn basic grammar and compare grammatical rules with the English language:</p> <p>I can learn colour and size adjectives to describe nouns I can write a list</p> <p>I can use masculine and feminine agreement.</p> <p>I can speak and write in sentences</p> <p>I can compare food traditions around Christmas</p>	<p>I can broaden my vocabulary: School subjects</p> <p>I can engage in a simple conversation Ask and answer a question to say what subject I like or dislike.</p> <p>I can learn basic grammatical rules: Introduce definite article le, la Compound sentence: Conjunction but I like ... but I don't like...</p> <p>I can express opinions: Likes and dislikes</p>
Unit 4 Weather	Unit 5 Hobbies and Sport	Unit 6 Holiday and Travel
<p>I can listen, respond and learn new words Months of the year Recap weather nouns/ sentences</p> <p>I can ask a question Question: What is the weather like today? In a specific month?</p> <p>I can answer a question Answer with a simple sentence</p> <p>I can learn basic grammatical rules Use conjunction and (et)</p> <p>Complete monthly weather diary</p>	<p>I can listen, respond and learn new words Review sport and hobby nouns</p> <p>I can express simple likes and dislikes I can learn basic grammar rules</p> <p>Use conjunctions and, but in compound sentences</p>	<p>I can learn new words and phrases Names of holiday destination countries Transport nouns</p> <p>I can speak in sentences I can ask and answer a sentence Where do you go on holiday? I go to...</p> <p>How do you go on holiday? I go by...</p> <p>I can role play a simple conversation</p>