



# Moorside Primary School

## Year 3 Geography

	National Curriculum	Local Swinton	UK Rivers	World Europe
Locational Knowledge	<p>Locate the world's countries, using maps to concentrating on their environment regions, key physical and human characteristics, countries and major cities</p> <p>Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land use patterns; and understand how some of these aspects have changed over time</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>	<p>Identify the city in which we live.</p> <p>Use maps to locate Swinton and the surrounding towns.</p> <p>Compare maps of Swinton now to Swinton in the past and discuss how land use has changed.</p>	<p>Use a map to locate major rivers in the UK.</p> <p>Investigate the path of the River Irwell using a local map.</p>	<p>Name and locate countries in Europe using a world map.</p> <p>Recognise the key human and physical characteristics of France.</p> <p>Understand the world is made up of the Northern Hemisphere and Southern Hemisphere. Recognise that Europe is in the Northern Hemisphere.</p>
Place Knowledge	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European country and a region within North or South America.</p>	<p>Identify key human and physical features of Swinton.</p>		<p>Compare the human and physical geography of Swinton and South West France</p>
Human and Physical Geography	<p>Describe and understand key aspects of : physical geography, including; climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle</p> <p>Human geography, including; types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>Understand the word settlement as a place where people can live</p> <p>Identify the different land uses in Swinton.</p>	<p>Name some of the most famous rivers in the UK.</p> <p>Talk about how a river is formed and talk about their main features.</p> <p>Discuss different uses of a river and possible causes of pollution.</p>	
Geographical skills and fieldwork.	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four and six figure grid references, symbols and key (including the use of ordnance survey maps) to build their knowledge of the UK and the wider world.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including</p>	<p>Use compasses to locate North, East, South and West. Use this to orientate a map.</p> <p>Create a sketch map of Swinton showing key land uses.</p> <p>Can record wind direction.</p> <p>Can use digital maps to find satellite views and maps from the past.</p>	<p>Use symbols and keys associated with river on an ordnance survey map</p>	<p>Begin to use maps, atlases and globes with increasing confidence. Using the index and contents pages to locate countries studies.</p> <p>Know which resources is the best to use depending on information required. (eg world map to find continents/countries, atlas to find cities, ordnance survey to find streets)</p>



# Moorside Primary School

## Year 3 Geography

	sketch maps, plans and graphs and digital technologies.			
--	---	--	--	--