



Moorside Primary School

MFL (French) Year 3 Overview

National Curriculum

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
 - speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
 - present ideas and information orally to a range of audiences*
 - read carefully and show understanding of words, phrases and simple writing
 - appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
 - write phrases from memory, and adapt these to create new sentences, to express ideas clearly
 - describe people, places, things and actions orally* and in writing Languages – key stage 2 3
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Unit 1 Ourselves and Family	Unit 2 Celebrations (Intercultural understanding)	Unit 3 School
<p>I can listen to basic greetings and show understanding by joining in and respond with actions</p> <p>I can explore the patterns and sounds of language through songs and rhymes</p> <p>I can ask and answer a question: I can speak in sentences (First and second person) What's your name? My name is How are you? How old are you? I am ...years old Where do you live? I live in...</p> <p>I can write simple sentences to introduce myself</p>	<p>I can listen, respond and say primary colours</p> <p>I can broaden vocabulary : basic Christmas nouns</p> <p>I can learn some adjectives using colours</p> <p>I can learn some basic grammar rules to describe an object: noun followed by adjective</p> <p>I can compare this with the English language</p> <p>I can discuss and compare cultural traditions</p>	<p>I can respond with an action: Classroom commands</p> <p>I can listen, respond and speak Classroom equipment</p> <p>I can learn to use a bilingual dictionary</p> <p>I can learn basic grammatical rules</p> <p>Simple sentence : I have/ I don't have</p> <p>Noun list, conjunction and</p> <p>Introduce indefinite article: un, une</p> <p>I can compare with the English language</p> <p>I can broaden my vocabulary Use a dictionary</p> <p>I can engage in a simple conversation: I can ask and answer a question to say which object I have</p>



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Unit 4 Weather	Unit 5 Hobbies and Sport	Unit 6 Holiday and Travel
<p>I can listen, respond and learn new words Days of the week</p> <p>I can speak in sentences Simple weather nouns in simple Sentences</p> <p>I can broaden my vocabulary Add phrase to describe hot and cold weather Complete simple weekly weather diary</p>	<p>I can listen, respond and learn new words Sport and hobby nouns</p> <p>I can express simple likes and dislikes in simple sentences</p>	<p>I can listen, respond and learn new words Food and drink nouns</p> <p>I can role play using simple sentences and phrases Role play: café for example</p> <p>I can ask and answer a simple question What do you like? I like ...</p>