



# Moorside Primary School

## Music Year 2 Overview

<b>Duration (Pulse and Rhythm)</b> To be able to tap the pulse of a piece of music. Choose and maintain an appropriate pulse To be able to play the pulse on a percussion instrument. Develop the ability to internalise a steady pulse (e.g. "sing" short extracts "in your head")	<b>Pitch</b> Know that Pitch means "high and low" Identify high and low sounds when listening to a piece of recorded music To use simple changes in pitch to convey a simple story or image (e.g. climbing up the stairs) To perform a given melody and perform on pitched percussion
<b>Dynamics</b> To be able to recognise and create crescendo, diminuendo, forte and piano when listening and performing	<b>Tempo</b> To be able to recognise and create accelerando, rallentando, allegro and lento when listening and performing
<b>Texture</b> Explore and perform a range of textures vocally, instrumentally and aurally	<b>Timbre</b> To be able to name a wider range of musical instruments To choose appropriate instruments to create a musical idea
<b>Structure</b> To explore a range of structures in their singing To be aware of the difference between verse/chorus/intro	<b>Performing</b> To play tuned and untuned instruments musically, solo and in an ensemble To rehearse and perform with others
<b>Composing and Arranging</b> Experiment with, create, select and combine sounds focusing on speed and volume Create, repeat, adapt and extend simple rhythmic and melodic patterns and words Compose and arrange a piece of music (using sounds and graphic score) as a group and perform it	<b>Listening and Appraising</b> To listen carefully and develop their aural memory To express an opinion after listening to a piece of live or recorded music To listen with concentration and understanding to a range of high-quality live and recorded music from a range of cultures, traditions and historical periods To improve their own work Recognise how musical elements can be used to create different moods and effects
<b>Technology</b> Experience use of Music Technology to capture, change and combine sounds.	<b>Vocal Skills</b> Use their voices expressively and creatively by singing songs and speaking chants and rhymes To accurately pitch simple melodies To be able to pitch small intervals with a good degree of accuracy
<b>Notation</b> To use a simple graphic score for performing or as a stimulus for composition Begin to recognise and musically demonstrate awareness of a link between shape and pitch using graphic notations and note names	