

Year 2—Music

Key Learning



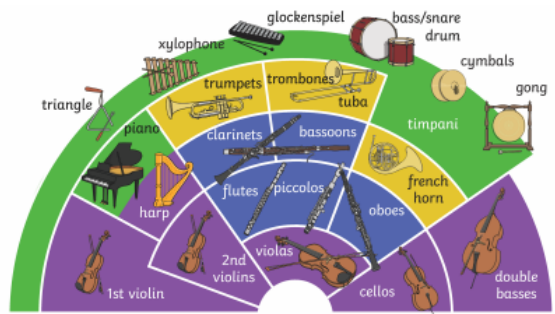
Monkey



Cat



Identify the four difference sections of the orchestra and name instruments from each section.



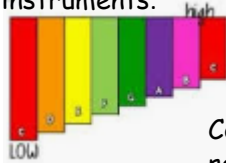
Introduce rhythmic notation and perform whilst saying the duration word on instruments.

Sing expressively in unison in a group.



Listen to famous British bands and different styles of music.

Understand pitch sizes: High sounds come from small instruments. Low sounds come from large instruments.



Identify the difference sections of a song: verse and chorus.

VERSE	CHORUS	VERSE	CHORUS
A	B	A	B

Read notation letters and perform solo or in unison with another performer on a tuned instrument.

Row Row Row Your Boat
 CCCDE
 EDEFG
 CCGGGEEEC
 GFEDC

Compose and perform a piece of music as a small group by reading graphic score. Create own symbols for graphic score.

	1	2	3	4	5	6	7	8
Tambourine	●	●			●			
Woodblock	■	■				■		
Drum			★	★			★	
Triangle			▲	▲				▲

Key Vocabulary

Orchestra: A large group of musicians	Pitch: high or low sounds
Strings: instruments that create sound by plucking or bowing a string	Unison: Two or more performers playing the same note at the same time
Woodwind: instruments that create sound by blowing	Repeat: play again Duration: length
Brass: instruments that are made from metal and create sound by blowing	Chorus: A section of a song that has repeated lyrics
Percussion: instruments that create sound by hitting or shaking	Verse: A section of a song that has different lyrics with each section
Notes: The musical symbols	Rest: silence