



Moorside Primary School

Year 2 Overview

	Year 2 (KS1 National Curriculum)	Local History Moorside	UK History The Great Fire of London	World History Great Inventors and Pioneers
	King/Queen during this time	Queen Elizabeth II	King Charles II	Queen Victoria
Skills	Chronology	-Develop an awareness of the past using common words and phrases relating to the passing of time. -Know where the people and events they study fit within a chronological framework	-Use words like; a long time ago, a very long time ago, old, , present, modern -Sequence up to 5 events in chronological order and give reasons for their order.	-Use words like; a long time ago, a very long time ago, old, , present, modern -Sequence up to 5 events in chronological order and give reasons for their order.
	Historical Enquiry	-Understand ways in which we find out about the past and Identify different ways in which the past is represented. -Ask and answer questions	-Begin to find out about the past by looking at a variety of artefacts. -Ask questions about artefacts. -Answer questions by using an information book.	-Understand we can use written witness accounts to find out about things that happened in the past a long time ago. -Begin to find out about the past by looking at a variety of artefacts. -Ask questions about artefacts. -Answer questions by using an information book.
Knowledge	Continuity and Change/Similarity and difference.	-Identify similarities and differences between ways of life in different periods - Changes within living memory and where appropriate these should be used to reveal aspect of change in national life. -Some (significant individuals) should be used to compare aspects of life in different periods.	-Can spot differences in time periods and give possible explanations for these differences.	-Can spot differences in time periods and give possible explanations for these differences. -Compare aspects of life in the Victorian era to that of the present day
	Achievements and follies. Cause and consequence Legacy	-Events beyond living memory that are significant nationally or globally. - The lives of significant individuals in the past who have contributed to national and international achievements.	-Explain how Moorside Primary School was different in the past and how this change has impacted the local environment	-Explain how the Great Fire of London led to a change in Fire Service and the construction of buildings.
Communication	How knowledge is shared.	Choose and use parts of stories and other sources to show that they know and understand key features of events.	-Can retell the significant events in more detail. Begin to write in more detail about events using language relating to chronology (see above)	-Can retell the significant events in more detail. Begin to write in more detail about events using language relating to chronology (see above)