



# Moorside Primary School

## Year 2 Geography

	National Curriculum	Local	UK	World
Locational Knowledge	<ul style="list-style-type: none"> <li>-Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</li> <li>-Name and locate the world's seven continents and the five oceans</li> </ul>	<ul style="list-style-type: none"> <li>Know that our school is in Swinton.</li> <li>Know that we live in England and can locate this on a map.</li> </ul>	<ul style="list-style-type: none"> <li>Name the four countries of the UK and their capital cities.</li> <li>Talk about a famous landmark in each city.</li> <li>Talk about characteristics of each UK country</li> <li>Name the seas surrounding the UK</li> </ul>	<ul style="list-style-type: none"> <li>Name and locate the 7 continents and 5 oceans.</li> <li>Know that we live in Europe.</li> </ul>
Place Knowledge	<ul style="list-style-type: none"> <li>-Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area in a contrasting non-European country</li> </ul>		<ul style="list-style-type: none"> <li>Describe the main human and physical features of London.</li> </ul>	<ul style="list-style-type: none"> <li>Compare London with an Area of India looking at key human and physical differences including weather and land use.</li> </ul>
Human and Physical Geography	<ul style="list-style-type: none"> <li>-Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> <li>-Use basic geographical vocabulary to refer to;Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil , valley, vegetation, season and weather</li> <li>Key Human features, including: city,, town, village, factory, farm, house, office, port, harbour and shop.</li> </ul>	<ul style="list-style-type: none"> <li>Can name the months associated with each season.</li> <li>Can use basic equipment to record the weather (thermometer and rain guage)</li> <li>Can use knowledge of the seasons to predict daily weather.</li> </ul>	<ul style="list-style-type: none"> <li>Use basic geographical vocabulary to refer to;Key physical features, including: river</li> <li>Human features, including: city, factory ,house, office and shop.</li> </ul>	<ul style="list-style-type: none"> <li>Know that the Poles are cold, places near the Equator are hot and places in between the weather varies.</li> <li>Use geographical vocabulary to refer to Key physical features including: forest, hill, mountain, sea, ocean, river, soil, valley, vegetation amd Key Human features including city, village, farm.</li> </ul>
Geographic al skills and fieldwork.	<ul style="list-style-type: none"> <li>-Use world maps, atlases and globes to identify the UK and its countries, as well as the countries,, continents and ocean studied at this key stage.</li> <li>-Use simple compass directions (North, South, East and West) and locational and directional language (eg near and far, left and right) to describe the location of features and routes on a map.</li> <li>-Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> <li>-Use simple fieldwork and observational skills to study the geography of their school and its ground and the key human and physical features of its surrounding environment.</li> </ul>	<ul style="list-style-type: none"> <li>Use locational and directional language (eg near and far, left and right ) to describe the location of features and routes on a map.</li> <li>Use aerial photographs to recognise places in the local environment (park, shops etc) and use these to give directions.</li> <li>Use aerial photographs of the campus to create a simple map.Use basic symbols and a key to show key features.</li> <li>Conduct simple fieldwork which involves, planning, observing, collecting and communicating (eg. Plan and carry out a traffic survey around school)</li> <li>Show findings using a tally chart or bar chart.</li> <li>Recognise basic OS symbols</li> </ul>	<ul style="list-style-type: none"> <li>Use world maps, atlases and globes to identify the UK and it's countries</li> <li>Use maps of the UK to identify the countries, capital cities and seas surrounding the UK</li> <li>Recognise basic OS symbols</li> </ul>	<ul style="list-style-type: none"> <li>Use world maps, atlases and globes to identify the UK and it's countries, as well as the countries, continents and oceans studied at this key stage. Begin to use the index of an atlas to locate countries more efficiently (this may be with adult support)</li> <li>Use simple compass directions (North, South, East and West)</li> </ul>