



Moorside Primary School

RE Year 1 Overview

Autumn	Spring	Summer
Being thankful and harvest traditions	Belonging to a family and community	Sacred texts: who reads them, when and why
Pupils find out how people with different religious and world views celebrate the fruitfulness of the earth (eg Harvest traditions). How do some religious communities express their thankfulness for our world? For example, what is Sukkot and how is it celebrated?	What things are important to your family and to you?	Why is the Bible holy and sacred for Christians? Why are the Torah and/or Qur'an holy and sacred for Jews and/or Muslims? How do Jews and Muslims look after and read their holy and sacred book?
Giving to charity	Naming ceremonies – include a visit to a place of worship	Faith stories
Explore a Christian (or other faith) charity that focuses on justice and fairness	How and why do people have special ways of welcoming babies? Pupils role play a baptism through drama and song. Invite local Christian ministers or lay people to talk with the class about what it means for them to belong to a church – or a representative from another faith.	What do faith stories tell us about the way people should look after each other and the world? Think about whether everyone shares the same belief about how the world began. Explore and tell some parables through drama.
Festivals of light	Using artefacts to explore prayer and worship	Big questions about God
Explore symbols of two different religious traditions, looking for similarities such as light (eg Hannukah and Christmas; Diwali and Christmas). Pupils compare their own feelings when in light or in darkness, using a lit candle as a focus. Explore the story of Christmas. Why does Christmas matter to Christians?	Pupils explore examples of religious artefacts, asking questions, finding out their meaning and use in the context of prayer and worship.	Where is God? Explore big questions in 'Why is the Sky Blue?' by Sally Grindley. Explore themes from the Spirited Arts competition (www.natre.org.uk).
	The Easter Story	Taking responsibility
	Pupils explore the Easter story, finding out what the festival means and how it is celebrated. Why does Easter matter to Christians?	Create a recipe for living together happily. What is Zakat? Why is this important to so many Muslim people? Whose world is it? Should everyone in the world take responsibility for looking after it?