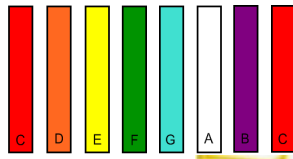


Year 1—Music

Key Learning



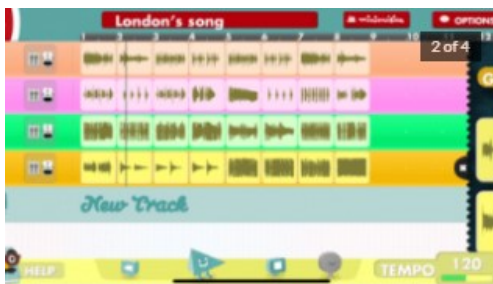
Perform a tune with high and low sounds on a tuned percussion instrument by reading simple notation. Hold a beater correctly



Describe the mood of a piece of music



Identify pop band instrument from a recording and visual aid



Sing and rehearse songs in time as a group using different speeds, volumes with correct posture. Use performance



Experience music technology by arranging instruments and sounds using sequencing apps

	1	2	3	4
Tambourine		●		
Woodblock	■	■	■	■
Drum			★	
Triangle				▲

Compose and perform as a class by reading graphic score



Copy and perform beats and rhythms using a variety of instruments

Listen and to music from different countries and cultures and describe the speed, volume and instruments.



Key Vocabulary

Speed	Volume
High: high pitched sounds	Low: low pitched sounds
Beat: A unit of measurement	Rhythm: duration of sounds
Perform: Present to an audience	Solo: A performer who plays alone
Posture: The position of how to sit	Pattern: A repeated part
Performance Track: A track with instruments and vocals	Backing Track: A track with instruments but without vocals