



Moorside Primary School

Year 1 Geography

	National Curriculum	Local	UK	World- Antarctica and Oceania
Locational Knowledge	<ul style="list-style-type: none"> - Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. - Name and locate the world's seven continents and the five oceans 	Know that we live in England. Locate this on a map of the UK	Name the 4 countries of the UK	Can name the 7 continents and begin to recognise these on a map
Place Knowledge	-Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK (and a small area in a contrasting non-European country –covered in Year 2)		Can talk about similarities and differences in human and physical geography when comparing Swinton and the rest of the UK (see below; towns, villages, beach, city etc)	<p>Compare Swinton with AN AREA of Australia</p> <p>Know how the climate and seasons are different in Swinton and AN AREA of Australia</p> <p>Know how Swinton is different to AN AREA of Australia in terms of physical and human features.</p> <p>Know that the North and South Poles are hot and that places near the middle of the world are hotter.</p>
Human and Physical Geography	<ul style="list-style-type: none"> -Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles - Use basic geographical vocabulary to refer to; Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil , valley, vegetation, season and weather Key Human features, including: city, town, village, factory, farm, house, office, port, ,harbour and shop. 	<p>Use basic geographical vocabulary to refer to; Key physical features, including; season and weather and Key Human features including; town, factory, house, office, and shop.</p> <p>Can name the 4 seasons and talk about what the weather may be like.</p> <p>Can use pictures, symbols and basic words to describe the weather.</p>	Use basic geographical vocabulary to refer to; Key physical features, including; beach, cliff, coast, sea, and Key Human features including; city, town, village, port, harbour	Use basic geographical vocabulary to refer to; Key physical features, including; beach, cliff, coast, sea, season and weather and Key Human features including; city, town, village, factory, house, office, port, harbour and shop.
Geographical skills and fieldwork.	<ul style="list-style-type: none"> -Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and ocean studied at this key stage. -Use simple compass directions (North, South, East and West) and locational and directional language (eg near and far, left and right) to describe the location of features and routes on a map. -Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key 	<p>Use aerial photographs to recognise parts of the playground.</p> <p>Use locational and directional language (eg near and far) to describe the location of features and routes on a map (classroom/playground/maps in storybooks)</p> <p>Devise a simple map of the classroom/playground using simple images to show key features.</p>	<p>Use locational and directional language (eg near and far) to describe the location of features on a map.</p> <p>Can identify simple signs and symbols that they may come across.</p>	<p>Can use simple world maps, picture atlases and globes to identify the continents and countries studied in Year 1</p> <p>Use simple compass directions (North, South, East and West)</p>



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	<p>-Use simple fieldwork and observational skills to study the geography of their school and its ground and the key human and physical features of its surrounding environment.</p>	<p>Carry out simple field work by observing and recording findings on a tally chart (eg litter survey)</p>		
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