

Music development plan summary: Moorside Primary School



Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	Autumn Term 2025
Date this summary will be reviewed	Autumn Term 2026
Name of the school music lead	Jo Dixon
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Salford MAPAS
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our school delivers a comprehensive music curriculum during lesson time, following the Kapow Music scheme, which provides a structured, progressive approach to musical learning from Early Years through to Key Stage 2. Pupils receive regular weekly lessons, with time allocated to music adjusted appropriately across key stages to ensure consistent and effective coverage throughout the academic year.

The curriculum includes opportunities for pupils to learn to sing and play instruments, with specialist teaching incorporated in Year 2 (percussion) and Year 4 (trumpet, trombone, and French horn) through our partnership with Salford MAPAS. These lessons are integrated into the school day, enabling all pupils to access high-quality instrumental tuition as part of their core learning.

To support inclusivity, the curriculum is adapted to meet the needs of disabled pupils and those with special educational needs and disabilities (SEND), ensuring all children can fully participate in music lessons. Further information about our music curriculum and SEND provision can be found on our school website here: ([Moorside Community Primary School](#))

Pupils in Years 2 and 4 work towards achieving a recognised music award (through Salford MAPAS), providing clear progression milestones and motivating continued musical development. Our curriculum is informed by the Department for Education's Model Music Curriculum (March 2021) and aligned with best practice guidance.

Our partnership with Salford MAPAS strengthens our curriculum offer, bringing specialist expertise and opportunities for pupils to experience a broad range of musical styles and skills within lesson time.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Our school offers a range of music opportunities outside of lesson time to support pupils' musical development beyond the core curriculum. Specialist instrumental tuition is provided for pupils in Years 2 and 4 through our partnership with Salford MAPAS, offering group lessons in percussion, trumpet, trombone, and French horn. This tuition is provided free of charge as part of the school curriculum, and instruments are loaned to pupils at no cost to encourage practice at home and continued progress.

In addition to instrumental tuition, pupils can join the school choir, which is open to all children from Years 3 to 6. The choir rehearses regularly after school, offering pupils the chance to develop their vocal skills in an ensemble setting and perform at school events. Singing assemblies further promote group singing opportunities for all year groups.

Pupils have access to dedicated rehearsal spaces within the school to practise individually or in groups, supporting their ongoing musical development. We are committed to making co-curricular music accessible to all pupils, including those eligible for pupil premium funding, and offer subsidised or free access to ensembles and tuition where appropriate.

Our partnership with Salford MAPAS and local music organisations enables us to provide enriching opportunities, including potential workshops and additional ensembles, which will be developed further in the coming years. Pupils in Years 2 and

4 work towards a recognised music award, motivating them to achieve clear progression milestones beyond classroom learning.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Our school offers a broad range of musical experiences to enrich pupils' learning and engagement throughout the academic year. All classes hold an assembly at least once a year, providing every pupil with the opportunity to perform in front of their peers and build confidence in a supportive environment. Additionally, there are special performances at Christmas for some year groups, showcasing seasonal music and festive celebrations.

Regular opportunities also include singing in assemblies and participation in the school choir, which is open to pupils from Years 3 to 6. These activities foster a strong sense of community and build confidence in performing.

We organise school concerts and musical shows where pupils from various year groups can showcase their talents, either as performers or audience members. These events are free of charge, ensuring all families can attend and celebrate our pupils' achievements. When applicable, we provide subsidised or free tickets for parents and carers eligible for pupil premium to ensure accessibility for all.

In addition, we plan trips to professional concerts and live performances to inspire pupils and broaden their musical horizons. These experiences are carefully selected to complement our curriculum and specialist tuition, currently supported by our partnership with Salford MAPAS.

We will continue to explore further collaborations with local music organisations to offer workshops and masterclasses, enhancing the range of musical experiences available to our pupils. Through these initiatives, we aim to nurture a lifelong love of music and provide all children with memorable and diverse musical opportunities

In the future

This is about what the school is planning for subsequent years.

Our school is committed to continuously enhancing our music provision to ensure all pupils have access to high-quality, engaging, and inclusive musical experiences.

Currently, we deliver one-hour weekly music lessons each term, providing a solid foundation in curriculum music for all pupils.

Looking ahead, we aim to expand specialist instrumental tutoring beyond Years 2 and 4, offering more pupils the opportunity to receive focused one-to-one and small-group lessons. This will allow a greater number of children to develop their skills on a wider variety of instruments and progress further in their musical journeys.

We also plan to increase opportunities for co-curricular ensembles and workshops through strengthened partnerships with local music hubs and organisations. Introducing more regular whole-school performances will provide pupils with additional chances to showcase their learning, build confidence, and celebrate musical achievement.

These developments align with the 7 features of high-quality music provision, supporting progression, inclusion, and enjoyment. We look forward to implementing these plans to foster a lifelong love of music for all our pupils.