



# Moorside Primary School

## Early Years History Overview

	Across the academic year	Autumn Term	Spring Term	Summer Term
History UNDERSTANDING THE WORLD	<p><u>Talk about the lives of people around them, their roles and how they are similar/different to others.</u></p> <ul style="list-style-type: none"> <li>-Discuss All About Me booklets-family history information given by the families for discussion/circle time.</li> <li>-Discuss Parent Information -Compare and discuss Family dynamics parents and step parents, siblings, grand-parents, step siblings, carers</li> </ul> <p><u>Recognise some similarities and differences between things in the past and now.</u></p> <ul style="list-style-type: none"> <li>-Through festivals covered, compare food, clothing, and houses then and now.</li> <li>-Name important people in their family-using words older, younger, age, born first, born after me.</li> <li>-Remember and recall past celebrations e.g. birthdays and family events such as parties, Christenings.</li> <li>- Celebrate children’s birthdays and talk about how they have changed in last 5 years/life as a baby.</li> <li>-Use the vocabulary of time (new born, toddler, teenager, OAP)</li> </ul> <p><u>Understand the past through stories and characters.</u></p> <ul style="list-style-type: none"> <li>-Use core stories and rhymes to compare life now and life in the past. Discuss during story time (There was a princess long ago)</li> <li>-Name some historical characters over the year (e.g. Guy Fawkes)</li> </ul>	<p><u>Remembrance Day</u></p> <ul style="list-style-type: none"> <li>-Talk about the WW2 and ask for family artefacts to be brought in from home.</li> <li>-Look at secondary sources from the War and make simple comparisons about life then/now.</li> <li>-Discuss the importance of the poppy in wartime, create our own poppies with variety of media.</li> <li>- Talk about Dame Vera Lynne and her importance in the War effort/listen and learn several of her songs.</li> <li>-Ask questions about the past.</li> </ul> <p><u>Bonfire Night</u></p> <ul style="list-style-type: none"> <li>-Talk about how we celebrate Bonfire night in our family units.</li> <li>-Retell/re-enact the story of The Gunpowder Plot</li> <li>-Look at images of Guy Fawkes, King James and the plotters from secondary sources. Compare life then and life now.</li> <li>-Ask questions about the past.</li> </ul> <p><u>Christmas-</u></p> <ul style="list-style-type: none"> <li>-Talk about how we celebrate Christmas in our homes/school, creating Christmas artefacts( cards, calendars, presents, decorations).</li> <li>-Read , retell and role play, the Christmas story and talk about the birth of Jesus.</li> <li>- Perform Christmas Nativity play, learn Carols</li> <li>-Ask questions about the past.</li> </ul> <p><u>Halloween</u></p> <ul style="list-style-type: none"> <li>-Talk about witches and how the legend believes they met on Halloween eve. Describe what witches are.</li> <li>-Dress up in Halloween costumes, play tricks and games, write spells, identify scary characters.</li> </ul> <p><u>Diwali</u></p> <ul style="list-style-type: none"> <li>- Read, act out and draw images of the traditional story of Rama and Sita.</li> </ul>	<p><u>Chinese New Year-</u></p> <ul style="list-style-type: none"> <li>-Talk about the traditions of the Chinese New Year celebrations create own Chinese artefacts –money wallets, dragons, taste Chinese food, calendars, zodiac animal story</li> <li>-Retell, act out, discuss, draw and write the ancient story of the animals / Chinese zodiac</li> </ul> <p><u>Holi</u></p> <ul style="list-style-type: none"> <li>-Talk about the ancient traditions of Holi.</li> <li>-Represent the festival through media of their choice.</li> </ul> <p><u>Easter</u></p> <ul style="list-style-type: none"> <li>-Talk about life in Jesus’s time –compare houses, transport, food, clothes with today.</li> <li>-Ask questions about the past.</li> </ul>	<p><u>St George’s Day</u></p> <ul style="list-style-type: none"> <li>-Read, act out the story of Saint George. Find out collective information about St George.</li> <li>-Research knights, castles, dragons through internet, stories using IT and books</li> <li>-Represent the story through media of their choice.</li> <li>-Ask questions about the past.</li> </ul>