



Moorside Primary School

Early Years Geography Overview

	Across the academic year	Autumn Term	Spring Term	Summer Term
Geography UNDERSTANDING THE WORLD	<p><u>Talk about features of their own immediate environment and how they vary from others.</u></p> <ul style="list-style-type: none"> -Know that we attend Moorside Primary school/ we live in Swinton/city of Manchester (talk ,draw, collect artefacts with Manchester bee as our symbol. -Use the words town, city, country. -Trips out in the immediate environment following children's interests– to talk about post office, shops, park, garage, play area, cafes and their functions, location. -Trips on the mini bus to further localities. (Wigan, farm, Garden Centre, supermarket, pet store) -Compare localities, communities through festivals covered over the year (India, China) -Describe and compare localities through stories (Handa's Surprise, We're Going On a Bear Hunt, Owl Babies) <p><u>Recognise similarities and differences between their communities and others</u></p> <ul style="list-style-type: none"> -Talk about locality and function of places in their immediate area (post box, cafes, garage, church, supermarket, play area, museum, shops) -Recognise and begin to read pictorial Maps- UK map, world map. -Build up a display of places the children have visited) World map outside to use as reference. -Discuss ethnicity of children in the cohort linking home with school. Families invited to send objects from home. -Collect Holiday images. Name parts of the world they have visited with their families. - Talk about and label basic geographical features through stories and trips out(hill, mountain, forest, beach ,stream, river, sea) 	<p><u>Bents Trip</u></p> <ul style="list-style-type: none"> -Compare immediate locality around school and on journey to Bents - Travel on the mini bus observing the journey on the way (roads, motorways, farm land,) <p><u>Family Display- as continuous reference</u></p> <ul style="list-style-type: none"> -Talk confidently about the photos of families on our display. -Locate places on the world maps where families originate from. <p><u>Diwali-</u></p> <ul style="list-style-type: none"> --Talk about India and describe the country through images, books and clips. -Compare clothes, buildings, food, traditions using books and internet to research. - Create own artefacts –tea light holders, Mehndi patterns. -Taste Indian food. <p><u>Bonfire Night</u></p> <ul style="list-style-type: none"> _Talk about and name London as the city where the plot was foiled. - Compare Swinton and London, now, in terms of size, buildings, people. -Compare London then and now using photographs and drawings. 	<p><u>Chinese New Year</u></p> <ul style="list-style-type: none"> --Talk about China and describe the country through images, books and clips. -Compare clothes, buildings, food, traditions with ours using books and internet to research - Walk to local Chinese restaurant –looking at road features ,buildings, schools, shops on the way. <p><u>Holi</u></p> <ul style="list-style-type: none"> -Talk about India and describe the country through images, books and clips. -Compare clothes, buildings, food, traditions with ours using books and internet to research. - 	<p><u>Haigh Hall Trip</u></p> <ul style="list-style-type: none"> -Compare immediate locality around school and on journey to Haigh Hall. - Travel on the mini bus observing the journey on the way (roads, motorways, farm land,). -Compare their local Swinton parks with Haigh Hall (size, distance, equipment) pictorially . <p><u>O-Bon – Japanese festival</u></p> <ul style="list-style-type: none"> ---Talk about Japan and describe the country through images, books and clips. --Compare clothes, buildings, food, traditions with ours using books and internet to research.