



Moorside Primary School

Early Years D&T Overview

	Across the academic year	Autumn Term	Spring Term	Summer Term
<p>D and T MOVING AND HANDLING EXPRESSIVE ARTS AND DESIGN</p>	<p><u>Safely use tools and techniques experimenting with colour, design, texture, form and function in the Continuous creative areas</u></p> <p><u>Use a range of tools independently</u> – scissors, hole-punchers, rulers, cutlery, staplers, cutters Sellotape-dispenser.</p> <p>-Using tools to join, adapt , change and strengthen materials.</p> <p>-Using reclaimed materials to create representations of their world.</p> <p>-Bake cakes and biscuits -manipulating tools and equipment-trays, piping bags, bowls, scales bowls, scales, utensils, chopping board</p> <p>-Prepare food (peeling, chopping, mixing) using boards, identifying healthy ingredients.</p> <p><u>-Use natural objects outdoors/ forest to design dens, homes, modes of transport.</u></p> <p>-To use materials to join larger scale designs (tent pegs, tape, bulldog clips ,fabric, tarp ,twigs ,wood)</p> <p>-Describe the process and purpose of making the large scale designs outdoors /small scale models indoors.</p>	<p><u>Christmas Cards/Gifts</u></p> <p>-Using ,independently, a range of tools to make their cards and gifts</p> <p>- Plan the purpose ,consider the recipient of their design – colour choice, media selected.</p> <p>-Talk about their ideas and the materials they will need.</p> <p><u>Valentine’s Day Cards/Gifts</u></p> <p>-Using ,independently, a range of tools to make their cards and gifts .</p> <p>- Plan the purpose, recipient of their design – colour choice, media selected.</p> <p>-Talk about their ideas and the materials they will need.</p> <p><u>Christmas Cards/Gifts</u></p> <p>-Using ,independently, a range of tools to make their cards and gifts.</p> <p>- Plan the purpose, consider the recipient of their design – colour choice, media selected.</p> <p>-Talk about their ideas and the materials they will need.</p> <p><u>Pancake Day</u></p> <p>-Prepare ingredients to make a pancake and toppings using skills of chopping, peeling, mixing.</p> <p>-Know the importance of hand washing.</p> <p>-Use tools safely to make a pancake. (spoons, mixers, scales)</p> <p>-Recognise and name healthy foods.</p>	<p><u>Mother’s Day Cards/Gifts</u></p> <p>-Using ,independently, a range of tools to make their cards and gifts</p> <p>- Plan the purpose, consider the recipient of their design – colour choice, media selected.</p> <p>-Talk about their ideas and the materials they will need.</p> <p><u>Easter Cards/Gifts</u> -Using ,independently, a range of tools to make their cards and gifts</p> <p>- Plan the purpose, consider the recipient of their design – colour choice, media selected.</p> <p>-Talk about their ideas and the materials they will need.</p>	<p><u>Father’s Day Cards/Gift</u></p> <p>-Using ,independently, a range of tools to make their cards and gifts</p> <p>- Plan the purpose, consider the recipient of their design – colour choice, media selected.</p> <p>-Talk about their ideas and the materials they will need.</p>