

Phonics at Moorside



Read Write Inc

A guide for parents

At Moorside we follow the Read Write Inc systematic and synthetic programme for the teaching of phonics.

Before your son/ daughter can start to read independently, he or she needs to learn to:

- say the sound that is represented by each letter or groups of letters. These are Speed Sounds
- sound out the word, e.g. c-a-t, sh-o-p, s-t-r-ee-t. This is sound blending

What are Speed Sounds?

In Read Write Inc Phonics the individual sounds are called 'speed sounds' – because we want your son/daughter to read them effortlessly.

What are Speed Sounds Set 1, Set 2 and Set 3?

Set 1: In Primary 1 your son/daughter learnt the sounds below by sight. m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk

They also learnt how to blend them together to read words e.g. c-a-t -> cat.

Set 2: (The long vowel sounds): Your son/daughter will then progress to learning their Set 2 sounds. There are 12 Set 2 'speed sounds' that are made up of two or three letters which represent just one sound, e.g. ay as in play, ee as in tree and igh as in high. It is important that your son/daughter does not pronounce these as 2 or 3 separate sounds. When your son/daughter sees the 'speed sound' letters together in a word, s/he must say just one sound for these letters.

When your son/daughter learns their Set 2 sounds in school they will learn:

the letters that represent a speed sound e.g. ay

a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. may I play

Every speed sound has a list of green words linked to it, so your son/daughter can 'sound out' (this is FRED-talk) and 'sound blend' words containing the new speed sound they have just learnt, for example s-p-r-ay -> spray.

Below are the Set 2 sounds and the phrase they learn to associate it with:

ay: may I play

ee: what can you see

igh: fly high

ow: blow the snow

oo: poo at the zoo

ar: start the car

or: shut the door

air: that's not fair

ir: whirl and twirl

ou: shout it out oy: toy for a boy

Set 3: When learning their Set 3 speed sounds they will be taught that there are more ways in which the same sounds are written, e.g. ee as in tree and ea as in tea.

Set 3 speed sounds reading will be taught first, followed by Set 3 'speed sounds' spelling. It takes some time for this information to be fully understood by your son/daughter. There are 20 Set 3 'speed sounds' that are made

up of two or three letters which represent just one sound, e.g. ea as in tea, ow as in cow and are as in care. As before, it is important that your son/daughter does not pronounce these as 2 or 3 separate sounds. When your son/daughter sees the 'speed sound' letters together in a word, s/he must say just one sound for these letters.

When your son/daughter learns their Set 3 sounds in school they will learn: □ the letters that represent a speed sounds e.g. ea - a simple picture prompt linked to the 'speed sound' and a short phrase to say e.g. cup of tea

Every speed sound has a list of green words linked to it, so your son/daughter can 'sound out' and 'sound blend' words containing the new speed sound they have just learnt, for example s-p-oil -> spoil.

Below are the Set 3 sounds and the phrase they learn to associate it with:

ea: cup of tea
oi: spoil the boy
a-e: make a cake
i-e: nice smile
o-e: phone home
u-e: huge brute
aw: yawn at dawn
are: share and care
ur: purse for a nurse
er: a better letter
ow: brown cow
ai: snail in the rain
oa: goat in a boat
ew: chew the stew
ire: fire fire!
ear: hear with your ear
ure: sure it's pure?
tion: (celebration)
tious / cious: (scrumptious / delicious)
e: he me we she be

Additional Sounds in Set 3:

au: August author
e-e: Steve's jeans
ie: Tie pie
oe: Joe's toes
ph: Phoney phonics
ue: Blue glue
wh: White whistle
ey: Monkey money

It is important that the speed sounds are practised in the correct order as they will be taught the sounds in order of the frequency with which they will come across them when reading. The list above shows you, at a glance, the order of the sounds.

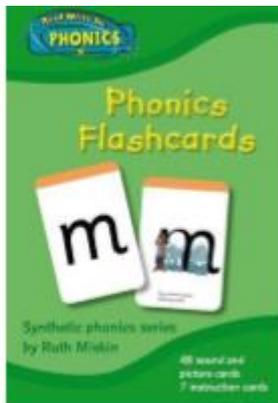
What are green words?

'Green words' are words which your son/daughter will be able to 'go ahead' and read (as in 'Green light to go') as they are made up of the speed sounds that s/he will have learnt.

| Vowel sound | Set 2 - Rhyme | Green words |
|--|---------------------|---|
| ay | may I play day play | say may tray today |
| ee | what can you see? | seen need sleep feel three green |
| igh | fly high | might light sight night fright |
| ow | blow the snow | poo at the zoo mood fool pool stool moon spoon |
| ar | start the car | bar park smart sharp car spark |
| or | shut the door | sort short worn horse sport fork |
| air | that's not fair | fair stair hair lair chair |
| ir | whirl and twirl | girl third whirl twirl dirt |
| ou | shout it out | mouth round found loud shout |
| oy | toy for a boy | toy boy enjoy |
| Vowel sound | Set 3 - Rhyme | Green words |
| Please do not practice all these words until your son/daughter knows all their Set 2 sounds. | | |
| a-e | make a cake | shake name same save brave late |
| ea | cup of tea | neat real clean please dream |
| i-e | nice smile | hide shine white nice wide like |
| o-e | phone home | hope home rose spoke note those |
| u-e | huge brute | tune rude use June excuse |
| aw | yawn at dawn | saw raw law straw dawn crawl |
| are | care and share | bare spare scare flare square |
| ur | nurse with a purse | burn turn hurl burp slurp lurk |
| ow | brown cow | howl down brown drown gown |
| oi | spoil the boy | join coin voice choice noise |
| ai | snail in the rain | paint train rain plain strain |
| e | - | he me she we |
| oa | goat in a boat | toad road oak loaf throat toast |
| ew | chew the stew | new knew flew blew crew newt |
| ire | Fire! Fire! | fire hire wire spire bonfire inspire conspire |
| ear | hear with your ear | Ear hear dear fear gear near year tear spear |
| ure | sure it's pure | Sure pure cure picture mixture creature future adventure temperature |

| | | |
|--------------------|------------------------------------|--|
| tion | Pay attention it's a celebration | Conversation exploration celebration exploration tradition congratulation attention |
| tious cious | Scrumptious delicious | Precious delicious suspicious ferocious vicious scrumptious |
| Vowel sound | Additional Moorside - Rhyme | Green words |
| au | August author | author auburn august Paul haul launch jaunty astronaut |
| e-e | Steve's genes | Steve even theme extreme gene scene complete these |
| ie | Tie pie | pied tie lie die cried tried spied fried replied denied |
| oe | Joe's toes | toes Joe foe doe hoe woe goes tomatoes potatoes |
| ph | Phoney phonics | phonics elephant sphinx dolphin alphabet phantom |
| ue | Blue glue | glue blue clue true Sue Prue flue issue tissue |
| wh | White whistle | whistle white why when what where which whisper whole wheel whale |
| ey | Monkey money | they grey obey survey donkey turkey trolley honey money chimney |

RESOURCES



Read Write Inc. Phonics: Home More Phonics Flashcards

These cards are linked to the resources we use in school. They retail at £6.99 However, you can order them from Amazon with free postage for less than £5

Take a look at these useful links for guidance: The following are videos for teachers/parents which demonstrate how the RWI Phonics works in school and how it can be used at home to support your child's learning.

<http://www.ruthmiskin.com/en/parents/>

<http://www.ruthmiskin.com/en/resources/parent-tutorial-1-understandingread-write-inc-phonics/>

<http://www.ruthmiskin.com/en/resources/parent-tutorial-teaching-twoletters-one-sound/>

<http://www.ruthmiskin.com/en/resources/parent-tutorial-independentblending/>

A great website that has lots of useful information on it to help you with supporting your son's/daughter's maths and reading development:

<http://www.oxfordowl.co.uk/>

Scroll down to Ruth Miskin's 10 top tips for getting started with phonics. Click on this and she will help you with tips on how to support your child with reading. 'Tip 1' shows you how to say the sounds correctly. The other tips are very useful as well