



# Curriculum at Moorside



## Curriculum Statement

This policy is a statement of aims and principles relating to the curriculum at Moorside Primary School. It is reviewed annually and presented to the Local Governing Board for Approval.

### Vision

At Moorside Primary School, our curriculum lies at the heart of everything we do. It reflects our Mission Statement, Aims, and our school motto: "**Learn, Achieve, Succeed, Together... for a LASTing education at Moorside!**"

We are committed to offering every child a broad, balanced, and knowledge-rich curriculum that inspires curiosity, nurtures individual strengths, and supports all learners to thrive. Whether pupils have specific talents, additional needs, or unique interests, we tailor learning experiences to ensure they are supported and challenged appropriately.

We recognise that every child is different—with their own experiences, skills, and aspirations. That's why we make it a priority to understand each pupil as an individual. By doing so, we can create meaningful learning opportunities that encourage progress, celebrate success, and promote a lifelong love of learning.

Through our inclusive and ambitious curriculum, we ensure that every child at Moorside has the opportunity to **learn, achieve, and succeed—together!**

### The School Curriculum

At Moorside Primary School, our curriculum is thoughtfully designed to ensure that all pupils access the highest quality content. This approach lays a strong foundation for future learning as children progress through school and into Key Stage 3 and beyond. Our curriculum is ambitious and exceeds the expectations set out in the national curriculum.

We place a strong emphasis on understanding the needs of our pupils, ensuring that every child is given the opportunity to achieve their full potential. While academic success is a key priority, we also place equal importance on nurturing pupils' spiritual, moral, social, and cultural development. Our goal is to ensure that every child leaves Moorside as a confident, independent, and successful lifelong learner, ready to make a positive contribution to society.

At Moorside, we've thoughtfully designed our Early Years curriculum to give children the best possible start in their learning. We follow national guidance, including *Birth to 5 Matters*, to make sure every child is well prepared for the next stage of their education, especially the important move into Year 1. Our curriculum supports all areas of development, covering both the **prime areas** (communication and language, physical development, and personal, social and emotional development) and the **specific areas** (literacy, maths, understanding the world, and expressive arts and design). Through a balance of play and more structured activities, we help children build the

knowledge, skills, and attitudes they need to grow in confidence and thrive, not just in school, but in life.

In Key Stage 1 and 2, our curriculum aims to provide rich and meaningful learning experiences—both within and beyond the classroom—offering pupils opportunities they may not otherwise encounter. These wider experiences are carefully planned across each key stage.

To support the delivery of a broad and balanced curriculum, we use a range of accredited curriculums to help structure and sequence our **Core** and **Foundation subjects**. This ensures a well-organised, coherent progression of knowledge and skills from year to year, and across subjects such as English, Reading, History, Geography, Art, Design & Technology, Science, and PSHE.

At the heart of the Moorside curriculum is knowledge. We aim to build a strong foundation of vocabulary and a deep understanding of the world. Our approach to teaching is informed by the latest research into how memory works, helping children retain knowledge over time. For us, progress means learning more and remembering more—pupils make progress as they grow their understanding of the curriculum.

To support this, we use **knowledge organisers** that clearly set out the key information children are expected to learn in each subject. These organisers are shared with families each half term, alongside guidance on the weekly knowledge pupils should commit to memory. Parents are encouraged to support learning through regular quizzing and discussion at home.

Ultimately, our curriculum is designed to help children know and remember more, build strong webs of knowledge, and develop a lasting love of learning.

## **Building a Knowledge-Rich Curriculum at Moorside**

At Moorside Primary School, we are proud to offer a knowledge-rich curriculum that equips our pupils with the essential knowledge, skills, and understanding to succeed both now and in the future. Our curriculum is rooted in academic rigour and designed to inspire curiosity, deepen understanding, and support long-term learning.

Our approach is based on five key principles:

### **1. Knowledge That Empowers**

We believe that access to powerful knowledge helps children make sense of the world and understand how different subject disciplines work. Our curriculum ensures that pupils not only gain important facts but also develop a deeper understanding of how knowledge is built and applied across subjects.

## **2. Clearly Defined Content**

Knowledge within each subject is broken down into precise and carefully chosen detail. We specify exactly what pupils need to know and when they will learn it. This ensures consistency across the school and means that nothing is left to chance—every child has access to the same core content.

## **3. Securing Knowledge in Long-Term Memory**

We understand that true learning happens when knowledge is remembered and can be used over time. Our curriculum is designed to include regular opportunities for pupils to revisit and retrieve previously taught content, helping them to secure knowledge in their long-term memory.

## **4. Carefully Sequenced Learning**

The order in which content is taught matters. Each subject is logically sequenced so that learning builds gradually and meaningfully over time. New concepts build on what pupils have already learned, helping them make connections and strengthen understanding.

## **5. Subject-Specific Expertise**

At Moorside, our EYFS curriculum is carefully designed to lay strong foundations for future learning. In line with the Ofsted framework, we ensure that children are "well prepared for the next stage of their education," including the transition into Year 1. Through a balance of play-based and structured learning, we develop the knowledge, skills, and attitudes that children need to thrive as they move through school and beyond.

From Key Stage 1, subjects such as History, Geography, Art, Languages, and more are taught as distinct disciplines. This helps pupils develop a clear understanding of what each subject involves and how knowledge and skills progress within it.

To ensure quality and accuracy, we work with subject experts and professional associations when designing our curriculum, ensuring our content reflects best practice and high expectations.

We also use, Ready Steady Write/Read Together, Kapow, Purple Mash, and P.E Passport to structure and support the teaching of our Core and Foundation subjects. This ensures that subject content is carefully mapped, well-resourced, and taught with consistency and progression across year groups.

Our curriculum is aligned with the National Curriculum (and has taken onboard recent government guidance), which provides the statutory foundation for all subject content. You can find a link to the National Curriculum at the [here](#).

## **Curriculum Events and Showcases**

Throughout the school year, we host a variety of special events designed to enrich and celebrate our curriculum alongside a wide range of school trips and visits from external speakers or organisations.

Each class has the opportunity to share their learning through a class assembly - which parents are warmly invited to attend. Children participate in a variety of events and take part in showcases, including music performances, where they exhibit their work and share their learning with other year groups—celebrating their achievements and building their confidence.

To further promote and recognise success, we celebrate learning weekly through our Head Learner Awards. One pupil from each class is chosen for demonstrating exceptional effort, progress, or attitude towards learning, in a particular subject and are celebrated in our whole-school assembly – parents/carers are made aware of this and are invited to a weekly celebration assembly so they can celebrate the success of their child.

We also use recognition boards around the school to highlight and praise positive learning behaviours, effort, and contributions. These boards provide daily encouragement and help foster a culture of pride, motivation, and high expectations.

## **Environment and Enrichment**

At Moorside, learning takes place in a nurturing and stimulating environment, enhanced by a wide range of experiences both inside and outside the classroom. These include our carefully designed school environment, specialist teachers, educational visits, and visiting experts. We collaborate with various external providers to enrich the curriculum and meet the diverse needs of our pupils.

We offer targeted sessions to support individuals with personal, social, emotional, and behavioural development. These sessions equip pupils with practical strategies to navigate social situations, enabling them to engage more fully with their learning. Our dedicated rooms (The Hive, Meadow, Treehouse and breakout spaces) provide a dedicated space for pupils to develop personal and social skills through focused projects and nurture interventions tailored for those who need additional support, whilst also supporting and promoting academic progress.

A broad range of extra-curricular clubs run each half term, led by teaching staff, teaching assistants, and specialist instructors like our PE coach. Some clubs are specifically designed to support pupils identified through assessments, helping them further develop particular skills and knowledge. Other clubs are open to all pupils, encouraging participation and enjoyment across the school community.

Under the direction of the Head Learner, the schools Deputy Headteacher oversees the curriculum in its entirety, while Phase Leaders support Subject Leaders who regularly

monitor and evaluate their areas to ensure consistent delivery aligned with the school's curriculum aims and policies.

This curriculum statement is supported by additional policies such as: - Teaching and Learning Policy - SEN policy - Curriculum subject policies - Monitoring and Evaluation policy